

Artifact Reflection

Title: Pull Out Reading Lesson Plan

Date Completed: Spring 2017

Description:

This artifact consists of a daily lesson plan for a student with Down Syndrome working on Reading skills.

Alignment:

Wisconsin Teacher Standard Alignment:

Standard 2-Development: The teacher understands how children with wide ranges of abilities learn and provides instruction that supports their intellectual, social, and personal development.

The Reading lesson plan includes not only academic skills, but social skills, which shows my competence in supporting a student's intellectual, social, and personal development. The lesson plan also includes all the accommodations and modifications used in the daily lesson, which also displays my competence in understanding what the child's range of abilities are and how to best support them.

UW-Platteville School of Education Knowledge, Skill, and Disposition Statement Alignment:

KSD1.b.DEMONSTRATES KNOWLEDGE OF STUDENTS- The candidate displays knowledge of the typical developmental characteristics, learning styles, interests, developmental backgrounds, and cultural heritages of students and is always aware of the broad ranges and variety present for each of these student characteristics and lifestyles.

I use this lesson plan to show that I am aware of this student's disability and how that affects his ability to learn skills. In that understanding and awareness, I create a lesson plan that best fits that student's individual needs by using learning styles and interests that are developmentally appropriate.

Secondary KSDs:

KSD3.e.DEMONSTRATES FLEXIBILITY AND RESPONSIVENESS-The candidate has the ability to make appropriate adjustments to his/her instruction and accommodates students' questions and interests while being aware of student differences and difficulties, and can use a wide range of resources and strategies to meet all students' needs in the classroom.

Reflection:**What have I learned about teaching/learning?**

From these type of teaching experience I learned that in order to best support children with disabilities it is important to know not only developmentally what is appropriate, but to consider their learning personality and interests to better plan instruction.

What have I learned about myself as an educator?

I learned that I need to be aware of both developmental abilities, but also what their interests are and what styles of learning benefit the child the most. When I get to know the student more as a person, it only strengthens my ability to plan instruction for them.